YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	**PUNYASHLOK AHILYADEVI HOLKAR MAHAVIDYALAYA RANISAWARGAON**
• Name of the Head of the institution	**DR KANTRAO PRALHADRAO POLE**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**9637182101**
• Mobile No:	**9637182101**
• Registered e-mail	**pahcollege248@gmail.com**
• Alternate e-mail	**iqacpahcollege@gmail.com**
• Address	**At Ranisawargaon Tq Gangakhed Dist Parbhani**
• City/Town	**Ranisawargaon**
• State/UT	**Maharashtra**
• Pin Code	**431536**
2.Institutional status	
• Affiliated / Constitution Colleges	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Rural**

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Swami Ramanand Teerth Marathwada University Nanded**
• Name of the IQAC Coordinator	**Dr Tukaram Balaheb Bobade**
• Phone No.	**9637182101**
• Alternate phone No.	**9637182101**
• Mobile	**9637182101**
• IQAC e-mail address	**iqacpahcollege@gmail.com**
• Alternate e-mail address	**pahcollege248@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://paholkarcollege.org/iqac/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://paholkarcollege.org/wp-content/uploads/2024/11/Academic-Calender-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.55**	**2017**	**02/05/2017**	**01/05/2022**

6.Date of Establishment of IQAC	**05/08/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**1**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Restructuring of Working Committees and documentation

Submission of Monthly Academic Reports by faculty to IQAC

presentation of employees on academic and administrative performance

organisation of various quality related workshops

proper documentation of all the activities in the college

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Tree plantation	**Activity of Tree plantation organised**
Encouraging teachers to use maximum ICT in teaching	**Encouraging teachers to use maximum ICT in teaching**
Azadi ka Amrut Mahotsav	**organised various activities and rallies**
Organisation of awareness camps for society	**Awareness activities were organised in the NSS annual camp**
Skill Development among the students	**organisation of workshop on soft skills development for students**

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	16/01/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	10/02/2024

15.Multidisciplinary / interdisciplinary

Institution management planned to transform itself into a holistic multidisciplinary institution. Our college has two faculties at undergraduate level i.e. Arts and Commerce. So it became essential to have a faculty of science. With the facility of three faculties it will become possible to integrate the humanities and science and also commerce stream.Institute offer flexible and innovative curricula which is credit based courses and projects in the area of community engagement and service, environmental education, value based towards the attainment of a holistic and multidisciplinary education. As it is the initial step regarding awareness and implementation of NEP 2020 our college appointed Coordinator for this Purpose who is assigned to get the detailed knowledge and process of NEP 2020.

16.Academic bank of credits (ABC):

It becomes required to have ABC id for every student to enter into the flow of higher education we organized workshops and technical guidance training sessions for the students and teachers also. Our college is affiliated to Swami Ramanand Teerth University Nanded our institute does not need to register under ABC to permit its learners to avail the benefits of credits earned.

17.Skill development:

University prescribed the Skill enhancement courses to undergraduate students in the curriculum. Our institute offers these courses with effective facilities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

Our college provides the opportunities for the students to study four Indian languages i.e. Hindi, Marathi, Pali, Sanskrit. These languages are taught as Second language and optional subjects also. students are from rural area so we use bilingual mode to provide the classroom delivery.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the teachers use various tools and techniques to transform the curriculum towards outcome based education. The college follows curriculum framework, rules and guidelines given by University. At the college level, the Result Analysis and Moderation Committees help in supporting the essence of OBE. - Feedback obtained from the students as well as the interactions with Alumni helps faculty members to continuously understand good practices which can be included in curriculum transaction to result in better placement of the students professionally. When NEP 2020 will be implemented by our affiliated university more effective strategies will be developed regarding this.

20.Distance education/online education:

Teachers are motivated to use blended learning techniques for the delivery of curriculum to the learners. students are trained to have skill education through online platforms.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**515**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**697**

File Description	Documents
Data Template	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**718**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**50**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**23**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**31**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**26**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	**4.90**

4.3 Total number of computers on campus for academic purposes	**35**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. ACTION PLANS (i) The institution has a network of dedicated committees guided by the conveners and teacher coordinators. The committees plan to organise programs which aid curriculum enrichment. (ii) Presently, the college is offering CBCS for the current academic session. (iii) The Officiating Principal holds meetings with faculties of different departments, administration, and conveners/committees in order to ensure smooth functioning of the departments and committees.

2. SYSTEMATIC WORKLOAD DISTRIBUTION AND TIME TABLE

The Institution has a proper workload distribution mechanism through which curriculum teaching is divided amongst teachers prior to the commencement of the semester.

3. ORIENTATION

The college conducts orientation programs for students in order to guide them about the available Library and Computer labs resources and instruct them about the mechanism of different programs.

4. COUNSELLING FACILITIES

The college has a dedicated 'Counselling Cell' to provide assistance to the students. Besides, a counsellor is also available to deal with concerns related to mental health.

5. VALUE INITIATIVES

The college motivates all the teachers to attain the development programmes for teaching staff and administrative training programmes for nonteaching staff in order to upscale their skills

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. ASSESSMENT METHODS Student assessment is done through an arduous system of assignments, Class Tests, Presentations, or Practical. The institution followed guidelines given by the University for conduct of internal assessment, before and after the pandemic.

2. ORGANISED REGULATED SYSTEM OF INTERNAL ASSESSMENT

The administration, in due time, ensures that the teachers submit the results of internal assessment conducted during the semester. These results are further uploaded on the university website to ensure timely calculation and announcement of the final results. 3.GUIDANCE FOR EXAMINATION

In addition, the Examination Committee ensures smooth conduct of examination in online and offline mode given the present circumstances. The committee issues and reiterates guidelines in order to aid students in the examination process.

4.TEACHERS PARTICIPATING IN EVALUATION AND PAPER SETTING

Besides conducting and evaluating internal assessment, the teachers of the institute participate in the evaluation process at university level which is the ultimate stage of curriculum assessment. The college encourages the faculty to complete the process of evaluation at designated centers.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating	**A. All of the above**

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution prescribes to the latest syllabi issued by the Swami Ramanand Teerth Marathwada University Nanded. The syllabi follows an inclusive approach wherein concerns related to Professional Ethics, Gender, Human Values, Environment and Sustainability are addressed through different courses offered by different departments Alongside the tex book preaching, NSS provide experiential learning experience by conducting surveys/polls, plantation drives, community service, flower show, heritage walk, pledge sessions, donation camps etc Through these experiences, the students learn human values, understand professional ethics, contribute to the environment and sustainability. Many other committees are dedicated to cater particular concerns,

: (i) Women Development Committee (WDC) tirelessly work on promoting women empowerment through talks, seminarsand many such initiatives (ii) Campus Development Committee focus on concerns related to

enrichment of a sustainable environment. Besides, the college has taken various measures to promote a green campus. Moreover, the IQAC endeavours to enhance professional ethics as well as focuses onmany other relevant issues such as women empowerment, employability, mental health etc (proofs in criterion

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

36

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

324

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1380

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

504

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. The college encourages one on one interaction of students and teachers. Teachers also give specific feedback with respect to the students' practical work, assignments, and tests, which helps them assess their progress within a semester.

2. Teaching pedagogies besides lectures include experiential and participative learning involving projects, research work, power point presentations, audio-visual, diagrams and graphs are used.

3. Mentor-Mentee group for students were created so that their personal as well as professional issues can be taken up and guidance related to it can be provided.

4. Special measures in the form of organizing Tutorial Classes, assistance from classmates and senior students are arranged. 5. Extra reading material is provided to improve basic understanding of subject. Advanced learners are awarded medals/certificates.

5. Extra reading material is provided to improve basic understanding of subject.

6. Students show different types of intelligence like musical,

dance, interpersonal Department scrutinizes the active participation of advanced learners and produces coordinators among them so that both all students are benefited.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
697	**23**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our College has always ensured excellence in its teaching learning process by implementing creative strategies to improve the learning process.

1. Experiential and Participative Learning: Peer learning and group projects impart important values of sharing and cooperation. Research by students is encouraged and students carry out various projects to encourage participative learning.

2. Project-based Learning and Internships: College promotes students practical experience which gives them an edge in their professional life.

3. Extension Activities: Many extension activities are carried out by NSS etc. for overall holistic development of the students and for empowering society. Proofs for extension activities and details are stated in

4. Student Enrichment Activities: Various Departments, Staff Council Committees such as Student Union Advisory Committee etc. carry out various student enrichment activities from time to time on a regular

basis.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. ICT Tools: Teachers use ICT tools including computers CCTV and Biometric systems are also available in the institution.

2. Teaching Pedagogies: Teachers also use PowerPoint Presentations, lecture recordings etc. During this time all webinars, FDPs, workshops etc. were conducted through ICT.

3. Computer labs, desktops 54, laptops 05, printers, projectors, LCDs

The College has five computer labs, 02 projectors in classrooms and one seminar hall.

Printers and photocopiers.

4. College Website: The Website Committee of the college regularly maintains its website which is interactive and user-friendly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

358

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

(1) Internal assessment schedule:

(2) The students are informed beforehand about the academic calendar, requirements of the exam and tentative dates according to both teacher, student requirements and contextual factors. For NEP students, teachers are more focused on class presentations, weekly assignments, real life applications etc. in their tutorial periods to assess students continuously.

(3) (2) Examination Committee: The college has set up an examination committee for the smooth functioning of conducting exams. The committee follows the guidelines issued by University of Delhi. All exam related procedural guidelines need to be followed by teachers. If students have any grievances, then they can approach the teacher directly. In case it doesn't get resolved then can approach the grievance redressal committee.

(4) Modes of internal and external assessment: Continuous assessment, End-of-unit tests, mid-unit tests are conducted by teachers according to the requirements of the course. This includes written assignments, presentations by students etc. Questions banks are available in the college library and through University website. External evaluation is done in the physical mode and exams are conducted as per SRTM University guidelines.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance Redressal committee: Grievance Redressal committee of the institution ensures that the internal examination related grievances are transparent, time- bound and efficient. The grievance redressal policy formulated by the grievance committee is communicated to all students and teachers from time to time. Procedure to be followed to register complaint in college: The Grievance Redressal Committee will meet as and when required depending on grievances received. Minimum of 3 members out of 4 members of the Grievance Redressal Committee shall be present in a meeting. The members shall study the application and after looking into the relevant documents submit its recommendations and report to the principal as soon as possible within max 15 days of the date of application. In case of any difficulties, the Grievance Redressal Committee shall have discussion with the principal before a decision is taken. The final settlement of any grievance shall be made within a reasonable period (normally not exceeding one month) by the principal after the recommendations are submitted to her by the Grievance Redressal Committee. If a member of the Grievance Redressal Committee has a connection with the grievance of the aggrieved individual, the concerned member of the Grievance Committee shall not participate in the deliberations regarding that individual's case. If the aggrieved person has a personal relationship with the member of the Grievance Redressal Committee, then he/she shall not participate in the deliberations as a member of the Committee when representation is being considered

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes B.A. PO1. The students acquire knowledge in social sciences, literature and humanities which help them to be good human being PO2. The B.A. Graduates will be made aware about the social, geographical, ideological, linguistic traditions and thinking systems PO3. This program enables the students to get knowledge and experience with human values to deal with various problems and challenges in life. Po4. The program will enable the students to develop behavior and their ideas to be a responsible citizen of the society.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1.Feedback Evaluation Forms:

Feedback from students is a valuable source of information for assessing program and course outcomes. The institution can analyze feedback to identify areas of strength and improvement in the curriculum. Specific questions related to program and course outcomes can be included in the evaluation forms to directly gauge the student's perception of their learning progress.

2.Project Work/Field Work/Internship Records:Institutions evaluate project work, field work, and internships to measure students' application of learning, evaluating their quality and relevance through reports, presentations, or portfolios.

3.Students Progressing to Higher Studies: The institution's effectiveness in preparing students for advanced education can be gauged by tracking higher studies, alumni' readiness, and acceptance rates of former students in postgraduate programs, which are key indicators of program outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

50

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://paholkarcollege.org/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.55

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

52

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

22

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Many departments organize extension activities to participate in the social and religious festivals. Department of Music organizes activities for the students to perform various songs on the occasion of different religious functions in nearby villages of the college. Students develop confidence by performing infront of the crowd. Students of Mass Communication and Journalism Department are encouraged to find out the events and news from their local conditions to be considered to have place in various newspapers and channels. They are made to have visits to various news paper offices and get experience of editing, writing and publishing for newspapers. Psychology Department organizes visits to mental hospitals to experience the psychological problems of the people by the students. Other departments organize extension activities as per the need of the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

243

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is spread over 3.5 acres. teaching-learning facility is provided in 28 classrooms., 1 Seminar hall, sports facilities with indoor shooting range hall, gym. Rooms for the departments are provided for the practical subjects. ramps and other necessary facilities are provided to divyangjan students. Well equipped library is there in the college. Computer and language labs in the college facilitates effective delivery of the curriculum to

the students

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for sports activities:

Students from this area are having talent in various sports specially in wrestling and kabbaddi. so students are provided facilities to practice regularly for these games. there is indoor shooting range hall sanctioned by UGC to the college. Wrestling mats are available for judo and wrestling. There are six grounds for games like kho-kho, kabbddi, volleyball, running track, for athletics. Well-equipped gym is there in the college.

Facilities for cultural activities:

Seminar room with ICT facilities is made available to organize various cultural activites.

Music Department of the college is well equipped with various musical instruments

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.90

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated with SOUL 2.0 software with Web OPAC.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.02

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Teaching Methods: The teaching faculty incorporates PPTS, Audio-video aids into their teaching.Google forms, gogglemeet, zoom meet, these platforms are used to arrange online lectures.

Computer Lab: There is well equipped computer lab in the college

which is used continuously to make students aware about use of ICT in professional and academic activities.

Language Lab: Well equipped language lab is established in the college to use for the development of communication and speaking skills among the students.

Wi-Fi routers and Bandwith: 100 mbps

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.86

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are well-established procedures in place that involve the active participation of all stakeholders. These procedures encompass various tasks such as labeling college files, maintaining a stock register, signing annual maintenance contracts, and assigning responsibilities for the actual upkeep and use of college facilities. Students receive clear instructions on how to use equipment and books appropriately. All purchases and expenses related to repair and maintenance adhere to the guidelines and its subsequent amendments. To ensure compliance with the correct procedures, College Development Committee oversees purchases and conducts periodic stock audits. Specific individuals and teams are responsible for maintaining different aspects of the college. The librarian care of library maintenance, including regular bookbinding and the removal of old books. The technical staff and lab assistants are responsible for the maintenance of computers, UPS, software, and LCDs. Peons handle the cleaning of rooms and labs. The Sports Committee and support staff are responsible for the sports facilities. The college campus Development Committee is tasked with recommending repairs and expansion projects for the college infrastructure

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

231

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. IQAC: IQAC committee appoints a student representative who attends IQAC meetings in which problems related to them are discussed and solved.

2. Anti-sexual Harassment committee: This is a statutory committee which looks after student related grievances in this committee a girl student representative is nominated.

3. Student Development committee: In this committee student representative is appointed. This committee organizes various

activities such as Cultural, sports, student welfare schmes.etc.

4. Anti- raging committee: To prevent raging in the campus institution nominates a student representative to monitor these issues.

5. N.S.S.: NSS activities play significant role in shaping the personality of student for which regular activities, annual special camp at adopted villages and voluntary social service programs are arranged.

6. Women Development Committee: This committee appoints girl representative who work for their betterment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is formed but not registered under the Act. Alumni meet is organized every year but due to pandemic covid-19 this year it was not possible to arrange the meeting. Alumni of the college continuously contribute in the academic and administrative activities of the college. there is the significant role of alumni to encourage the ongoing students of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

• The vision for college is " ??????????????" in Sanskrit and " ?????????????????????????" in Marathi which means knowledge is the greatest wealth

• The mission of the college is to educate the students for the Socio-economical developments. To promote the women education. To enable the students to be a good citizen of the country. Empowerment of rural society. Quality with equity.

Punyshlok Ahilyadevi Holkar College was established in 2001 with grants from UGC and Maharashtra State Government. The objective was to make higher education available to young girls and boys from the rural and backward area. The college began its journey from a tin shade in the form of building .

1. The institution is affiliated to the Swami Ramanand Teerth University Nanded and runs three undergraduate programmes in different disciplines.

2. Teaching Pedagogy used in the institution is participative and experiential. new set of practices are being introduced to impart practical knowledge to students. Library facilities and counseling facility, academic as well as personal issues related continued seamlessly during covid pandemic period and is continuing after the opening of institutions in offline mode.

3. The college promotes holistic development through sports and extra-curricular activities..

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution ensures a smooth and transparent functioning via decentralising different roles of various stakeholders viz. teaching staff, non-teaching staff and students.

1. There is College Development Committee which governs the overall activities of the college.

2. The IQAC ensures quality of education through various activities

3. Each department works under the aegis of its teacher in-charge, further each teacher is allocated a list of students to mentor, additionally, select students are appointed as office bearers/class representatives to ensure a channelized working/communication.Besides, each teacher is a part of two staff council committees and each committee is governed under the guidance of a convener. 4. Also, the non-teaching staff works transparently as a team which comprises of Officiating Administrative Officer (Accounts), administration, accounts, lab staff/medical staff, library staff. The non teaching staff help in its administrative and accounts work

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College is established by Late Dr. Shivaji Dalnar a well known and eminent educationist. The college strives to foster holistic student development through the spirit of Punyshlok Ahilyadevi. the college strategy concentrates mainly on three areas:

A) Academic Excellence and Research: 1. By encouraging student-centric teaching and implementing digital pedagogies in the classroom. 3. By arranging training programs, webinars, and FDPs, will be conducted to cater to the recent changes and challenges faced by the staff and the students. 4. By creating awareness to develop research skills and encourage initiatives to hone research methodologies.

B) Student Development: The College concentrates on the overall development of the students of the area. The students from the area having various kinds of talents are encouraged to develop their skills and are encouraged to participate in various activities in the college and out of the college.

C) Extension Activities: The college will create an inclusive environment on campus and expand the extension activities via teacher-student synergy in social outreach programs will be professed. In order to do so, staff committees and NSS will encourage students and staff to participate in collaborative endeavors to aid the marginalized section of the society.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Shramjivi Samaj Kalyan Mandal, the parent body of the institution, is at the top of the organogram. It frames the policies and programs of the institute. The governing body of SSK Mandal consists of Chairman, Vice-Chairman, Trustee, Secretary, and the Board of Directors. It looks after the overall functioning of the institution and is responsible to: Achieve the vision and mission of the institution. Fulfill the institutional needs of academic and administrative staff. Develop and update the necessary academic and administrative infrastructure. Provide the essential financial support to the institution. Ensure the timely implementation of the quality policy. College Development Committee (CDC) link the institute with the higher authorities of the trust. Annually CDC meetings are conducted to discuss various issues and employ necessary measures to maintain excellence. The Principal is responsible for the smooth conduction of academics, managing the major administrative tasks, financial matters and overall advancement of the College. He is assisted by IQAC coordinator, HoDs, Office Superintendent and various committee coordinarors for effective functioning. The institution strictly follows the service rules and policies laid by UGC, Government of Maharashtra, Swami Ramanand Teerth Marathwada University Nanded and SSK Mandal. The detailed rules are given in the Maharashtra Universities Act 1994 and Maharashtra Public University Act 2016.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The statutory norms of the General Provident Fund (GPF) and Employees' Provident Fund (EPF) are properly abided by the institution. Admission to various courses and financial relief is given to the wards of needy teaching and nonteaching staff on top priority. The Committees of the college consists of representatives of teaching, support staff, and past students recruited in the institutions under the society. The staff attends the faculty development programmes without any administrative and academic difficulties. The facility of Group Medical Insurance is available for the permanent staff. The college has always had a practice of inviting its past students who are academically meritorious and inclined towards a career in teaching and higher education.

File Description

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal system is followed as per the guidelines of UGC, Maharashtra State Government, Swami Ramanand Teerth Marathwada University Nanded, and the Institution. The appraisal forms are appraised by the Coordinator IQAC and the Principal. Regular reporting of the performance of staff is made in various meetings of staff and representatives. The staff submits the prescribed forms for Career Advancement Scheme (CAS) which are properly verified and processed further. The Principal of the college monitor the professional and other curricular activities of the staff and their involvement, participation, and performance in various committees. Guidance and suggestions or instructions are issued whenever needed. Responsibilities are delegated keeping in mind the strengths and the areas of expertise of the faculty members. Appraisal reports of the non-teaching staff are also presented regularly in the meetings of the management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As a part of prudent policy for accounts and finance the accounts of the college are audited by internal and external auditors appointed

by the society and government audit, Department of Higher Education. Mr. S. R. Gundalwar and Company are the Chartered Accountants appointed by the parent society. The budget procedure is followed as per the guidelines of the parent society. The budget is prepared in advance and submitted to the College Development Committee for approval. The financial statements are submitted to auditors on time and audit work is carried out by external auditors. Apart from this, monthly statements are approved by the Principal and there is a procedure to sign the cash book regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Grants from the State government and the university and aid from the parent society are the sources of finance for the institution. Funds are received from UGC (grant-in-aid) which is utilized for respective purposes. The resources are allocated from our parent Gokhale Shramjivi Samaj Kalyan Mandal Education Society. The major financial sources include grants from our parent Society. Government grants in the form of salaries are given to the staff. The society and Fees receipts are used for academic facilities and revenue expenditure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As part of the practice of the college, this academic year also witnessed the meetings of the teaching and the non-teaching staff which focused on the various roles the employees need to play and the responsibilities they have to be aware of. The staff was also assigned responsibilities in different committees operational throughout the year to ensure smooth functioning in administrative, infrastructure, curricular, and co-curricular areas

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC. The standard method of teaching, learning and evaluation which are proven over the year are being followed. The lesson plan is prepared by the faculty member for all subjects they teach in that particular semester. The institute monitors the performance of the students regularly. It has specified procedure to collect and analyses data on student learning outcomes like internal assessments, assignments, seminars, tutorials, regular class tests, group discussion, field/ industrial visit, project work etc. The faculties provide question banks and lecture notes of various subject to the students. The institute maintains an effective internal examination and evaluation system. The IQAC invites the data of student progression from all the departments. The IQAC conducts academic and administrative audit as per the instructions

of the University perioidically. Every department prepare and maintaine the COs, POs and PSOs. Improvement of student's skill could be seen through the PPT, group discussions and oral presentations done by them. The principal and management also monitor the feedback system and take appropriate corrective actions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

college has taken an initiative that Gender Equity should be given priority. For this, the organization has set up Women Development Committee (WDC) an internal grievance committee to review the existing provisions of the Constitution and other laws affecting women from time to time. Also, the college has started with

awareness regarding sexual harassment, an anti-ragging cell, and a Students' Counseling Cell that helps them to develop better relations with their friends and teachers. The institution has always made sure that women candidates get all the rights. The girl ratio in our institution is approximately 7:5. Our institution is always at the front to help the females and other backward classes. There is common room facility provided for the girl students.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

E-Waste management like old version computers is returned to our parent Shramjivi Samaj Kalyan Mandal Society office. Instruments, equipment, electronic gadgets, circuits, and old printers are

regularly written off. All E-waste like batteries, fluorescent bulbs, PCB, transistors, , etc. are collected from each department and office and are safely disposed of and sent to the main office. The solid waste from garbage bins is collected regularly from each floor of every building on campus by cleaners. The waste is segregated and collected daily. All the old junk like old files, journals, old answer sheets, etc. from every department and office are sent to our parent office for further processing. College authorities ensure that all hygiene is maintained throughout the campus by proper waste disposal through proper channels.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

International Yoga Day- 21st June: International Yoga day is celebrated every year with practical guidance by an expert trainer.

World Environment Day-5th June 2021: The Department of Geography celebrates World Environment Day by organizing Quiz Competition.

Independence day-5th August 2021: Our institute celebrates this day every year. The national flag is hoisted by the principal and the national anthem is sung.

Teacher's Day – 5th September 2021: It's the day that celebrates hardships, the importance, and the special role of teachers in our life. Students of our institute organize functions for teachers and felicitate them.

Gandhi Jayanthi-2nd October 2021: Our Institute celebrates Gandhi Jayanthi to honor the significant role played by Gandhiji.

Day-26th November 2021: This day was chosen to spread the importance of the Constitution tospread the thoughts and ideas of Ambedkar.

Republic Day-26th January 2022: The institute celebrates this day by hoisting the flag and delivering a speech highlighting the importance of the day.

International Women's Day-8th March 2022: Our institute celebrates this day with full enthusiasm with all women faculty members, girls students with Principal and other officials.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes pride to support the students not only with academics but also provides a better platform for their ovverall development. The institution and the teacher's have also been motivating the students to adopt good practices that can promote 'Unity in Diversity'. The institution strive hard that students should take part in such events with enthusiasm . One such event is celebration of independence day, Republic day, Maharashtra day and Marathwada Muktisangram Din. On all of these days our national flag is hoisted, national anthem is being sung which is followed by various cultural activities like dance, singing, skit etc. that promotes national harmony and also the message of oneness amongst the students. NSS wing is active part of our institute and we conduct NSS Special winter Camp in the month of December of each year for 7 days to inculcate national duties, values and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute contributes in nation building and develops responsible citizen through organization of co- curricular and extra- curricular activities. During the academic year, institute organized following days and events viz. International Yoga Day, International Women's Day, World's Human Right day, World Youth day etc.

- **Independence Day 15th August To memorize contribution of freedom fighters, its culture, and the nation's achievements**
- **National Voters' Day 25th January To motivate students to increase the contribution in elections by giving their vote**
- **Republic Day 26th January, To honour the Constitution of independent India.**
- **Marathwada Mukti Din – 17th Sep. Freedom of Marathwada region is celebrated on this occasion. various activities are organized on this occasion.**
- **Darpan Din – 6th January: To make aware about the value of mass media and journalism in the students and the society Darpan Din is celebrated in the memory of Balshastri Jambhekar.**
- **Swami Vivakanand Birth Anniversary 12th January To develop qualities like leadership, intimacy and communication skills**
- **Rajmata Jijau Birth Anniversary 12th January To commemorate her significant contributions to develop leadership and social approach among the students.**
- **Dr. Babasaheb Ambedkar Birth Anniversary 14th April To introduce students about Dr. Ambedkar's protest against the social injustices**
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File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college would like to work for achieving the vision and mission of the institution to provide the education to the people in this educationally, socially and economically backward region. To create awareness about higher education among the students and their parents To motivate the students for regularity in the classes and decrease drop out of the students

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is situated in rural and hilly area. The region is socially and economically backward. The students from this area are having talent in various aspects. But due to unaware about the importance of higher education. The students and their parents are not self-motivated to have opportunities through the way of higher education. Our institution is established in 2001. Since the establishment of this college, our management and the teaching, nonteaching staff has been working to make the people of this area aware about the value of higher education. Fromthe early stage our college continuously has been organizing awareness campaign through which the parents and students are visited by our staff. Various awareness programs have been organized. Due to the result of such campaign after many years of spending in such activity day by day we are getting expected fruits. The response from the parents and students has been increasing continuously. The enrollment ratio of

the college has been increased. The placement and student progression is continuously increasing per year. Through the activity of mentoring our college has been trying to solve the personal problems of the students. The institution worked very hard regarding the awareness among the people.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college would like to work for achieving the vision and mission of the institution to provide the education to the people in this educationally, socially and economically backward region. ? To create awareness about higher education among the students and their parents ? To motivate the students for regularity in the classes and decrease drop out of the students

- Planing for the augumentation of Infrastructure for Science faculty.

- To appoint full tlime Principal.

- To appoint faculty for Home Science department.