# Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **PUNYASHLOK AHILYADEVI HOLKAR MAHAVIDYALAYA** |
| Name of the head of the Institution | **Dr. Shivaji Dalnar** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **02453266103** |
| Mobile no. | **9422877437** |
| Registered Email | **pahcollege248@gmail.com** |
| Alternate Email | **bobadet0110@yahoo.com** |
| Address | **At.Ranisawargaon Tq.Gangakhed Dist. Parbhani** |
| City/Town | **Ranisawargaon** |
| State/UT | **Maharashtra** |
| Pincode | **431536** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Rural** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Dr. Tukaram Bobade** |
| Phone no/Alternate Phone no. | **02453266103** |
| Mobile no. | **9637182101** |
| Registered Email | **bobadet0110@gmail.com** |
| Alternate Email | **pahcollege248@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | http://paholkarcollege.org/IQAC.aspx |

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **No** |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **B+** | **2.55** | **2017** | **01-May-2017** | **30-Apr-2022** |

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **05-Aug-2013** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **No Data Entered/Not Applicable!!!** | | |
| View File | | |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Hindi | Minor Research Project | Swami Ramanand Teerth Marathwada University Nanded | 2020 730 | 100000 |
| Music | Minor Research Project | Swami Ramanand Teerth Marathwada University Nanded | 2020 730 | 50000 |
| No Files Uploaded !!! | | | | |

| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| Upload latest notification of formation of IQAC | [View File](#) |
| **10. Number of IQAC meetings held during the year :** | **1** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | [View File](#) |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

**No Data Entered/Not Applicable!!!**

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| No Data Entered/Not Applicable!!! | |
| [View File](#) | |

| | |
|---|---|
| **14. Whether AQAR was placed before statutory body ?** | **Yes** |

| Name of Statutory Body | Meeting Date |
|---|---|
| College Development Committee | 20-Aug-2020 |

| | |
|---|---|
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
| **16. Whether institutional data submitted to AISHE:** | Yes |
| Year of Submission | 2019 |
| Date of Submission | 07-Mar-2019 |
| **17. Does the Institution have Management Information System ?** | No |

# Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Academic Development Committee monitors the activities regarding the planning and implementation of curriculum delivery and documentation. ? At the beginning of the academic year academic calendars of the college and all the departments are prepared where curriculum related activities are planned ? Annual and monthly planning for the delivery of curriculum is submitted by the departments to Academic Development committee. ? Daily Teaching Dairies are maintained by all the faculties ? Monthly Academic Reports of all the faculty are submitted to IQAC ? Analysis of the Monthly Academic Reports regarding implementation of the planning is done by IQAC

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|---|---|---|---|---|
| NIL | NIL | Nil | Nil | NIL | NIL |

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|

| | No Data Entered/Not Applicable !!! | |
|---|---|---|

**1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year**

| | Certificate | Diploma Course |
|---|---|---|
| Number of Students | Nil | Nil |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BA | Skill Enhancement Course | 130 |
| No file uploaded. | | |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| some students mentioned in feedback to allot the more time for practice in computer lab. so after discussion with management it was decided to increase the duration for computer lab for students. in the feedback of almuni some students suggested to organise activities for students in the upcoming years. |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BA | Nill | Nill | Nill | Nill |
| [View File](#) | | | | |

## 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution | Number of fulltime teachers available in the institution | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|

| | | | teaching only UG courses | teaching only PG courses | |
| --- | --- | --- | --- | --- | --- |
| 2019 | 423 | Nill | 23 | Nill | Nill |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
| --- | --- | --- | --- | --- | --- |
| 23 | 23 | Nill | 5 | 1 | Nill |
| [View File of ICT Tools and resources](#) | | | | | |
| [View File of E-resources and techniques used](#) | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college is situated in rural and educationally backward area. The students in the area have to face many difficulties while getting education. There is the need of attempts to create awareness among the students and society regarding the education. Lack of awareness about importance of education is one of the reason of drop out of the students. IQAC planned to implement the mentoring system in the college to create awareness among the students and to motivate them by counselling. Girl students are encouraged to get the admission and come regularly to the college ? All the teachers are handed over the responsibility as the mentor for particular number of students in the staff meeting ? Plan regarding the counselling sessions for mentoring is given in the meeting. Workshop is organised every year regarding the technique of counselling and mentoring. Friendly atmosphere for learning of the students is created through the system of mentoring. The mechanism regarding the mentoring system is monitored by the Student Development committee

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| --- | --- | --- |
| 423 | 23 | 1:18 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| --- | --- | --- | --- | --- |
| 33 | 23 | 10 | Nill | 21 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| --- | --- | --- | --- |
| 2019 | Dr. S. P. Khandare | Assistant Professor | Bharatratna dr. A. P. J. Abdul Kalam International Award |
| 2019 | Dr. S. P. Khandare | Assistant Professor | Dr. Bhimrao Ambedkar International Award |
| 2019 | Dr. S. P. Khandare | Assistant Professor | Punyashlok Ahilyadevi Holkar National Award |

| | |
|---|---|
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BA | Nill | VI | 14/12/2020 | 28/12/2020 |

| |
|---|
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Special Continuous and Internal Assessment Section is established for the monitoring of continuous and internal evaluation activities ? In the academic calendar of the college and every department, planning regarding internal assessment is included ? Students are made to improve their performance through instructions by the teachers on the basis of internal assessment. Students are provided individual guidance to improve the performance

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

End of semester exams are conducted by the university in the affiliated colleges. Academic calendar of University includes the scheduled planning of examination. The college follows the University calendar to conduct the examination. Internal assessment exams planning is included in the Academic calendar of the college. Other dates related with exams are informed to the students through notices

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

the syllabus is provided by the affiliated university so it would be provided by university://www.srtmun.ac.in/en/academic.html

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| Nill | BA | Nill | 72 | 63 | 87.5 |

| |
|---|
| View File |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

the questionnaire is prepared on overall institutional performance designed and provided to the students ? details and the results will be provided on the website of the college

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

## 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Minor Projects | 730 | Swami Ramanand Marathwada University Nanded | 150000 | 105000 |

**No file uploaded.**

## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| NIL | NIL | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| NIL | NIL | NIL | Nill | NIL |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| NIL | NIL | NIL | NIL | NIL | Nill |

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## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| 00 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| N/A | Nill |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | |

[View File]

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| **No Data Entered/Not Applicable !!!** | |

[View File]

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| NIL | NIL | NIL | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| Nil | NIL | NIL | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| Nil | NIl | NIL | Nill |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Voters Awareness Programme | Election Commission of Maharashtra | awareness through selfie point | 5 | 180 |
| No file uploaded. | | | | |

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|

| NIl | 00 | Nill | Nill |
|---|---|---|---|
| No file uploaded. | | | |

 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| NIl | nil | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | |

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Nil | Nill | Nil | Nill |
| No file uploaded. | | | |

# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 898390 | 898390 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| No Data Entered/Not Applicable !!! | |
| View File | |

## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| SOUL | Partially | 2.0 | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | Newly Added | Total |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module | Date of launching e- |
|---|---|---|---|

| | | is developed | content |
|---|---|---|---|
| NIL | NIL | NIL | Nill |
| No file uploaded. | | | |

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 54 | 1 | 2 | 0 | 0 | 1 | 3 | 2 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 54 | 1 | 2 | 0 | 0 | 1 | 3 | 2 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 2 MBPS/ GBPS |
|---|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| NIL | Nill |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 77537 | 77537 | 10450 | 10450 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

| Utilization of the physical, academic and support facilities in the college is monitored by the concerned departments and the committee Policies and procedures regarding the utilisation and maintenance of physical, academic and support facilities are communicated to the students through various means of communication like college prospectus, printed instructions in the college campus and college website. |
|---|
| http://paholkarcollege.org/ |

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | Dr.APJ Abdul Kalam Student Welfare Fund | 210 | 126255 |
| Financial Support from Other Sources | | | |

| | | | |
|---|---|---|---|
| a) National | GOI Scholarship | 180 | 370594 |
| b)International | Nill | Nill | Nill |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Mentoring | 01/07/2019 | 423 | All faculty |
| personal Counselling | 18/09/2019 | 30 | Department of Psychology |
| Meditation | 16/12/2019 | 15 | Department of Pali |
| Yoga | 21/06/2020 | 20 | Department of Physical education and sports |
| Remedial Coaching | 27/06/2019 | 30 | Department of Music, Marathi,Mass com and Journalism, Sanskrit, Pali, |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2019 | Competitive exam | 30 | Nill | 5 | 5 |
| 2019 | career counselling | 20 | Nill | 2 | 2 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| Nill | Nill | 5 |

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| NIL | Nill | Nill | 00 | Nill | Nill |

| | | | | | No file uploaded. |
|---|---|---|---|---|---|

## 5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2020 | 1 | BA | Physical Education | DSM College Parbhani | B.P.Ed |
| 2020 | 2 | BA | Marathi | YCMOU Nashik | MA |
| 2020 | 1 | BA | Mass com and Journalism | Haryana central University | MA MCJ |
| 2020 | 2 | BA | Mass com and Journalism | Mumbai Univesity | MA MCJ |
| 2020 | 2 | BA | Music | Mumbai University | Diploma in Folk Art |
| 2020 | 2 | BA | Sociology | YCMOU Nashik | MA |
| 2020 | 1 | BA | Psychology | SPPU Pune | MA |
| 2020 | 1 | BA | Pali | SPPU Pune | MA |
| No file uploaded. | | | | | |

## 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| Any Other | 5 |
| No file uploaded. | |

## 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| NIL | NIl | Nill |
| No file uploaded. | | |

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2019 | NIl | Nill | Nill | Nill | Nill | Nill |
| 2020 | NIl | Nill | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | | |

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

> **Student's council was not established in the college in this year due to some of the administrative and technical issues**

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

**No**

5.4.2 – No. of enrolled Alumni:

**0**

5.4.3 – Alumni contribution during the year (in Rupees) :

**0**

5.4.4 – Meetings/activities organized by Alumni Association :

**01 (unregistered association)**

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**1.Restructuring of working committees. 2. In this academic year all the previous structure of working committee and system at the college level is changed to restructure. 3.Working is fixed under the head of only six committees. 4.Every committee is leaded by one coordinator. According to the interest of the teacher he is assigned the responsibility of the particular committee . 5.All the committees are made to consult with IQAC cell regarding the planning and implementation of the activities in the college. 6. Every coordinator of the committee and the members are given freedom and support to plan and monitor the activities 7. Coordination between HoDs, IQAC and the principal . 8. Head of the departments are given authority to monitor the departmental activities. Departmental requirements for facilities are communicated to the principal of the college in the meetings . Departmental planning is done by consulting with IQAC coordinator**

6.1.2 – Does the institution have a Management Information System (MIS)?

**No**

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| **Admission of Students** | **The entire admission process is governed by the reservation policy of government. Academic Development committee with the coordination of administrative staff monitors all the activities regarding admission. Students are given admission without any admission fees. Counselling of students for admission in the college is done by visiting parents and students door to door.** |

| | |
|---|---|
| **Industry Interaction / Collaboration** | **Organizing study tour for students to industries. Arranging lectures of resource persons from industries. Departments organize seminars, guest lectures, and Industry talk from industry experts to motivate the students.** |
| **Human Resource Management** | **Promotion under CAS of teaching staff and proposal for university. ? Programme and research methodology workshops. ? IPR oriented programmes conducted for the staff in the beginning of the semester. ? Staffs are sent to attend orientation, refresher and short-term courses organized by UGC. Various committees are designed for the division of work and as per the interest of the employees.** |
| **Library, ICT and Physical Infrastructure / Instrumentation** | **Good collection of resources including e-resources for competitive exams which increased outcome. Reading hall facility is provided for students. College bus facility for the students. Medical facilities and transport facilities to the students in case of emergency. ICT used in Teaching Learning.** |
| **Research and Development** | **Faculty members published mostly their research papers in the journals with impact factor. Faculties are encouraged for research by submitting research proposals to various agencies like, UGC, ICSSR, etc. ? faculties are promoted to attend conferences and seminars at national and international level. Organizing Educational/ study tour of students** |
| **Examination and Evaluation** | **Conducting exams as per university guidelines and patterns ? Conducting internal exams regularly ? Semester wise result analysis by every department ? Skill based evaluation of students** |
| **Teaching and Learning** | **Teaching as per plans is being conducted under the supervision of Principal. Use of ICT in teaching learning process is encouraged. Introduction of Skill Enhancement Course is done. Conducting study tours is also encouraged. Conducting seminars for students . Distributing subject notes, home assignments, detail question bank. Arranging lectures of eminent personalities is taken place through various departments** |

| Curriculum Development | seven faculty members have participated as board of studies members in framing the syllabus of affiliated university. feedback on curriculum is being taken from students and faculties. All the courses are run with the implementation of CBCS pattern |
|---|---|

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | Providing circulars and data for planning and development through emails Submission of soft copies by the departments |
| Administration | SMS system is used to give instructions to students and faculty Whats app group of all the employees of the institution is formed regarding administrative purpose. Website of the college is also in function regarding administrative purpose. |
| Finance and Accounts | institution to handle the bank accounts E-banking facility is used by the institution to handle the bank accounts. Use of software to maintain the daily activities regarding finance and accounts |
| Student Admission and Support | Use of SMS for notice. Website of the college |
| Examination | Delivery of Online question papers by university for end of semester exam |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2020 | NIL | NIL | NIL | Nill |
| 2019 | Nil | Nil | NIL | Nill |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |

| View File |
| --- |

**6.3.3** – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
| --- | --- | --- | --- | --- |
| **No Data Entered/Not Applicable !!!** | | | | |

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**6.3.4** – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
| --- | --- | --- | --- |
| Permanent | Full Time | Permanent | Full Time |
| **23** | **23** | **10** | **10** |

**6.3.5** – Welfare schemes for

| Teaching | Non-teaching | Students |
| --- | --- | --- |
| **1. GPF 2. DCPS 3. Group Insurance 4. Loan premium deductions 5. Insurance premium deduction 6. Financial assistance in emergencies** | **1. GPF 2. DCPS 3. Group Insurance 4. Loan premium deductions 5. Insurance premium deduction 6. Financial assistance in emergencies** | **1. GOI scholarships 2. Merit scholarship 3. EBC scholarship for Open category students 4. College Bus facility 5. Dr.APJ Abdul kalam Student Welfare Fund 6. Group Insurance of Students** |

## 6.4 – Financial Management and Resource Mobilization

**6.4.1** – Institution conducts internal and external financial audits regularly (with in 100 words each)

**At the end of every financial year, external financial audit is done through registered chartered accountant**

**6.4.2** – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
| --- | --- | --- |
| **NIl** | **0** | **00** |
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**6.4.3** – Total corpus fund generated

| **00** |
| --- |

## 6.5 – Internal Quality Assurance System

**6.5.1** – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
| --- | --- | --- | --- | --- |
| | Yes/No | Agency | Yes/No | Authority |
| **Academic** | **Yes** | **Swami Ramanand university Nanded** | **Nill** | **Nill** |

| Administrative | Yes | Swami Ramanand university Nanded | Nill | Nill |
|---|---|---|---|---|

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Expert lectures are organised through various departments. Book donation activity is taken place. Suggestions are taken through regular meetings

6.5.3 – Development programmes for support staff (at least three)

use of ICT through training. Workshop on documentation. Training for equipment handling. Departmental notices through e-mails.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Restructuring of college committees. 2. Submission of departmental reports annually to IQAC. 3. registration for NIRF 4. Academic and Administrative audit.

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | Yes |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| Solo Acting performance on the occasion of Birth anniversary of Savitribai Phule | 06/01/2020 | 06/01/2020 | 80 | 41 |
| Guest Lecture on the occasion of Birth Anniversary of Rajmata Jijau | 12/01/2020 | 12/01/2020 | 6 | 11 |
| International Women Day | 08/03/2020 | 08/03/2020 | 10 | 20 |

| 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| 1. Plastic free campus 2. Green landscaping with trees and plants 3. 90 of power requirement is met by solar energy |

## 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | Yes | 3 |
| Ramp/Rails | Yes | Nill |
| Rest Rooms | Yes | 3 |

## 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2019 | 1 | Nill | 11/07/2019 | 01 | Tree Plantation | environmental issues | 75 |
| 2019 | Nill | 1 | 26/08/2019 | 01 | Donation rally | help to flood affected people in Kolhapur | 120 |
| 2019 | Nill | 1 | 17/10/2019 | 01 | Awareness programme | voters awareness | 160 |
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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| College prospectus | 17/06/2019 | The Discipline and Campus Development Committee of the college works to monitor the code of conduct for the students ? Various complaints regarding ragging and other misconducts by the students are noted down for disciplinary actions ? Daily working of the committee includes maintaining discipline in the college campus |

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|

| | | | |
|---|---|---|---|
| celebration of Birth anniversary of Vasantrao Naik | 01/07/2019 | 01/07/2019 | 130 |
| Celebration of Birth anniversary of Savitribai Phule | 06/01/2020 | 06/01/2020 | 121 |
| Celebration of Birth anniversary of Mahatma Gandhi | 02/10/2019 | 02/10/2019 | 60 |

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation 2. minimum use of paper and one side paper use 3. renewable sources of energy 4. No vehicle day 5.proper management of waste material

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Mentoring 2.Contribution to society through extension activities

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://paholkarcollege.org/IQAC.aspx

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is situated in educationally, socially and economically backward region. There are lots of challenges while working in the sector of higher education in this area. There is lack of awareness regarding education among the people in the society. But the college from its establishment is working for the welfare of the society. It is working to create awareness among the people about the importance of higher education. At the beginning there was negligible response by the people. But determined with its vision and mission, administration and the teaching faculty work hard through various activities and programmes to awaken the people. As a result of continuous hard work by the employees and the support of the authority, the enrolment rate in the college is increased day by day. The college is successful in increasing the enrolment ratio in the higher education. Though there are many challenges regarding the dropout rate of the enrolled students, our performance in creating awareness about higher education and increasing enrolment ratio in the college is surely significant.

Provide the weblink of the institution

http://paholkarcollege.org/

## 8.Future Plans of Actions for Next Academic Year

1.Getting the funds of research projects and seminars sanctioned from different agencies. 2. To organise Interdisciplinary seminar/conference 3. To organise online departmental activities. 4. To organise Tree plantation programme 5. To apply for graduation programme in Science (B. Sc.) 6. To develop infrastructure in college campus. 7. Promotion of research activities and publication