



Shramjivi Samajkalyan Mandal's
Punyashlok Ahilyadevi Holkar College, Ranisawargaon
Tq. Gangakhed Dist. Parbhani (M.H.)
Internal Quality Assurance Cell (IQAC)
AQAR 2014-2015

Part – A

AQAR for the year : 2014-2015

1. Details of the Institution :

1.1 Name of the Institution : PUNYASHLOK AHILYADEVI HOLKAR COLLEGE,
RANISAWARGAON

1.2 Address Line 1 : PANGRI ROAD, RANISAWARGAON

Address Line 2 : TQ. GANGAKHED DIST. PARBHANI

2 City / Tow : RANISAWARGAO

State : MAHARASHTRA

Pin Code : 431536

Institution e-mail addresses : pahcollege248@gmail.com

Contact Nos. : (02453) 266103

Name of the Head of the Institution: Dr. Shivaji Dalnar

Tel. No. with STD Code : (02453) 266103

Mobile : 9422877437

Name of the IQAC Co-ordinator: Dr. Renukadas Y. Bonar

Mobile : 8857879580

IQAC e-mail address : iqacpahcrs@gmail.com

1.3 NAAC Track ID : MHCOGN26957

OR

1.4 NAAC Executive Committee No. & Date: ----

1.5 Website Address :: www.paholkarcollege.org

Web- Link of the AQAR : [http:// www.paholkarcollege.org/IQAC](http://www.paholkarcollege.org/IQAC)

1.6 Accreditation Details : ----

Sr.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity period
1	1 st Cycle	--	--	--	--
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC:

➤ **05/ 08/ 2013**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

I	AQAR	April 2017
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1.9 Institutional Status

Types of Institution	Affiliated College
	Co-education
	Rural
Financial Status	Grant-in-aid + Self Financing
UGC	2(f) & 12B

1.10 Types of Faculty / Programme

Arts	Yes
Science	NO
Commerce	Yes
Any Other	BARM

1.11 Name of the Affiliating University (for the Colleges)

➤ **Swami Ramanand Teerth Marathwada University, Nanded**

1.12 Special status conferred by Central / State Government- UGC/CSIR/DST/ICMR ect.

Autonomy by State/Central Govt. / University	NO
University with Potential for Excellence	NO
UGC-CPE	NO
UGC-CE	NO
DST Star Scheme	NO
UGC- Special Assistance Programme	NO

DST-FIST	NO
UGC-Innovative PG programmes	NO
UGC-COP Programmes	YES
Any other	NO

2. IQAC Composition and Activities

2.1	No. of Teachers	05
2.2	No. of Administrative/Technical staff	01
2.3	No. of students	01
2.4	No. of Management representatives	01
2.5	No. of Students & Alumni	01
2.6	No. of any other stakeholder & community representatives	01
2.7	No. of Employers/ Industrialists	---
2.8	No. of other External Experts	02
2.9	Total No. of members	12

2.10 No. of IQAC meetings held

➤ **03**

2.11 No. of meeting with various stakeholders:

<i>Type of Stakeholders</i>	<i>No. of Meetings</i>
Faculty	03
Non Teaching Staff	01
Students	01
Alumni	01
Any Other (Parents)	01

2.12 Has IQAC received any funding from UGC during the year?

➤ **NO**

If yes, mention the amount :

➤ **NIL**

2.13 Seminars and Conference (only quality related)

(I) No. of Seminars/Conferences/ Workshop/ symposia organized by the IQAC

<i>Level</i>	<i>Total Nos.</i>
International	--
National	--
State	--
Institution	02
Total Nos.	02

(II) **Themes:** NAAC Manual and drafting the Self Study Report and Quality Enhancement.

2.14 Significant Activities and contributions made by IQAC:

Internal Quality Assurance Cell, during this academic year has promoted and guided to organize the six national level seminars. Through NSS, the cell continuously monitoring the social activities such hemoglobin check up of the students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

Sr. No	Plan of Action	Achievements
01	ICT Renovation	Setting up the Computer lab for stakeholders
02	Organizing the workshop to improve the quality and facing the Assessment and Accreditation	Faculty member's participation in the process of assessment and accreditation and maintain the record
03	Proposed to encourage publications by the faculty	Research paper published in Reputed journals faculty members.
04	Conducting various programmes to inculcate the social, cultural values in the students	Various programmes and the participation of the students.

**Attach the Academic Calendar of the year as Annexure*

2.16 Whether the AQAR was placed in statutory body

➤ **Yes (in IQAC & Management)**

2.17 Provide the details of the action taken

- The AQAR was presented before the first meeting of the Local Management Committee in the current academic year.
- The committee congratulated the college for its accomplishments and commendable jobs. At the same time, the aspects that required reinforcement were identified and the concerned sections of the college were given time deadlines to record improvement and get back to report the management.

Part- B

Criterion- I

1. Curricular Aspects

1.1 Details about Academic Programmes

<i>Level of the Programme</i>	<i>Number of Existing Programme</i>	<i>Number of Programme added during the year</i>	<i>Number of self-financing programmes</i>	<i>Number of value added / Career Oriented Programmes</i>
Ph.D.	--	--	--	--
PG	--	--	--	--
UG	01	--	01	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	03			
Other	--	--	--	--
Total	04	--	01	

Interdisciplinary	--	--	--	--
Innovative	B.A.R.M.	--	--	--

1.2(I) Flexibility of the Curriculum: CBCS /Core / Elective option / Open option

(II) Pattern of programmes:

<i>Pattern</i>	<i>Number of programmes</i>
Semester	03
Trimester	--
Annual	--

1.3 Feedback from stakeholder:

Alumni	Yes
Parents	YES
Employers	No
Students	Yes
Mode	Manual

**please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision / update of regulation or syllabi, if yes, mention their salient aspects.

- University has revised Syllabus for UG

1.5 Any new Department / Centre introduced during the year. If yes, give details.

➤ No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

<i>Total</i>	<i>Asst. Professors</i>	<i>Associate Professor</i>	<i>Professor</i>	<i>Others</i>
23	22	--	01	--

2.2 No. of permanent faculty with Ph.D. :

➤ 09

2.3 No. of faculty positions Recruited (R) and Vacant (V) During the year:

<i>Asst. professors</i>		<i>Associate Professor</i>		<i>Professor</i>		<i>Others</i>		<i>Total</i>	
R	V	R	V	R	V	R	V	R	V
22	08	--	--	01	00	--	01	23	09

2.4 No. of Guest and Visiting faculty and Temporary faculty

<i>Guest</i>	<i>Visiting</i>	<i>Temporary</i>
00	00	00

2.5 Faculty participation in conferences and symposia:

<i>No. of Faculty</i>	<i>International level</i>	<i>National level</i>	<i>State level</i>
Attended	01	13	18
Presented papers	09	31	01
Resource persons	No	No	No

2.6 Innovative processes adopted by the institution in teaching and learning:

The college has given the students ,the opportunity to compete with global marketing and job orientation for the students belonging to the rural background, Apart from this educational tours, field visits, were also undertaken etc.

2.7 Total No. of actual teaching days during this academic year:

➤ 180

2.8 Examination / Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Question.

➤ MCQ Exams for UG First and Second Year

2.9 No. of faculty members involved in curriculum Restructuring / revision/ syllabus development as member of Board of study/ Faculty/ Curriculum Development workshop

➤ 04

2.10 Average percentage of attendance of students:

➤ 73.33%

2.11 Course/ Programme wise Distribution of pass percentage:

Title of the programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	58	79.17%	20.83%	00	00	41.38%

2.12 How does IQAC Contribute/ Monitor/ Evaluate the Teaching & Learning processes:

- Facilitating the faculty to use the ICT tools
- Observation of the period by the chairperson.
- Encouraging the faculty to participate in professional development programmes
- At the end of the each semester each department has submitted the half yearly report of their progress.

2.13 Initiatives undertaken towards faculty development:

Faculty / staff development programmes	Numbers of faculty benefitted
Refresher courses	02
UGC- Faculty Improvement Programme	00
HRD Programmes	00
Orientation programme	05
Faculty exchange Programme	00
Staff training conducted by University	00
Staff training conducted by other institutions	00
Summer/ Winter schools, Workshop, ets	03
Others	00

2.14 Details of Administrative and Technical staff:

Category	Number of permanent Employees	Number of Vacant positions	Number of permanent positions filled during the year	Number of positions filled temporarily
Administrative staff	10	00	00	00
Technical	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiative of the IQAC in Sensitizing / Promoting research climate in the institution:

- The IQAC was continuously in touch with the Research Coordination Committee to promote the Research undertaken by the faculty. It has played vital role in promoting the art of writing research papers among the staff. It also encourages them for research publications. It resulted into research achievements of the college & its recognition by the fraternity of the parent university

3.2 Details regarding major projects

	<i>Completed</i>	<i>Ongoing</i>	<i>Sanctioned</i>	<i>Submitted</i>
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	<i>Completed</i>	<i>Ongoing</i>	<i>Sanctioned</i>	<i>Submitted</i>
Number	00	11	00	00
Outlay in Rs. Lakhs	00	5.12500	00	00

3.4 Details on research publications

	<i>International</i>	<i>National</i>	<i>Others</i>
Peer Review Journals	00	00	00
Non Peer Review Journals	03	00	01
e- Journals	01	00	00
Conference proceedings	06	30	03

3.5 Details on Impact factor of publications

<i>Range</i>	<i>Average</i>	<i>h - index</i>	<i>Nos. in SCOPUS</i>
--	--	--	--

3.6 Research funds sanctioned and received from various funding agencies, industry and other organization

<i>Nature of the project</i>	<i>Duration Year</i>	<i>Name of the funding Agency</i>	<i>Total grant sanctioned</i>	<i>Received</i>
Major projects	--	--	--	--
Minor projects	--	--	--	--
Interdisciplinary projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University / College				
Students research projects (other than compulsory by the University)	--	--	--	--
Any other (specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of book published:

- With ISBN No.: 00
- Without ISBN No. :00
- Chapters in Edited Books.: 03

iv) Book Edited with ISBN No.: 05

3.8 No. of University Departments receiving funds from.

<i>Scheme</i>	<i>UGC-SAP</i>	<i>CAS</i>	<i>DST-FIST</i>	<i>DPE</i>	<i>DBT</i>
funds	--	--	--	--	--

3.9 For College:

<i>Scheme</i>	<i>Autonomy</i>	<i>CPE</i>	<i>DBT Star Scheme</i>	<i>INSPIR</i>	<i>CE</i>	<i>Any other (specify)</i>
funds	--	--	--	--	--	--

3.10 Revenue generated through consultancy:

➤ NIL

3.11 No. of Conferences/Seminar Organized by the Institution:

<i>Level</i>	<i>International</i>	<i>National</i>	<i>State</i>	<i>University</i>	<i>College</i>
Number	--	06	--	--	--
Sponsoring agencies	--	UGC, New Delhi	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons:

➤ 01

3.13 No. of Collaboration:

➤ NIL

3.14 No. of linkages created during this year:

➤ NIL

3.15 Total budget for research for current year in lakhs:

From funding agency	--
from management of University / College	--
Total	--

3.16 No. of patents received this year:

<i>Type of patent</i>		<i>Number</i>
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year:

<i>Total</i>	<i>International</i>	<i>National</i>	<i>State</i>	<i>University</i>	<i>Dist</i>	<i>College</i>
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution who are Ph.D. Guides and students?

➤ 02

Registered under them:

➤ 09

3.19 No. of Ph. D. awarded by faculty from the Institution:

➤ NIL

3.20 No. of research scholars receiving the fellowships (Newly enrolled + existing ones)

JRF	--
SRF	--
Project fellows	--
any other	--

3.21 No. of students participated in NSS events:

<i>Level</i>	<i>No.</i>
District	01
University	01
State	01
National	00
International	00

3.22 No. of students participated in NCC events:

➤ NIL

3.23 No. of awards won in NSS:

<i>Level</i>	<i>No.</i>
District	00
University	00
State	00
National	00
International	00

3.24 No. of awards won in NCC:

➤ NIL

3.25 No. of Extension activities organized:

<i>Level</i>	<i>No.</i>
University forum	--
College forum	01
NCC	--
NSS	03
Any other	

3.26 Major activities during the year in the sphere of extension activities and Institutional social responsibility

- College has constantly emphasized on reaching out to the marginalized sections of the society. Located at the grampanchayat place and surrounded by the small villages, wadi & Tanda the college recognized the need to extend its services to the most vulnerable sections of the community in the surrounding areas of the college.
- The college organized Eye check and operation camp in collaboration with the Lion's Club , Udgir Dist. Lature dated on 30/04/2015 in which 141 peoples were Registered and checked their eyes and 63 peoples have got new vision.
- The volunteer of NSS have organized the donation collection rally dated on 20/09/2014 for the Jammu and Kashmir flood affected people in which 9700/- rupees were collected and forwarded to the chief minister's relief fund.
- On 12/01/2015 NSS has organized one day hemoglobin check up camp in which 150 girl students took the benefit of this.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

<i>Facilities</i>	<i>Existing</i>	<i>Newly created</i>	<i>Source of fund</i>	<i>Total</i>
Campus area	12583.95 sq. mtr.	--	--	12583.95 sq. mtr.
Class room	18	--	--	18
Laboratories	03	--	--	03
Seminar Halls	01	--	--	01
No. of important equipments purchased (≥ 1 – 0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. In lakhs)	1703069	14,66,800	UGC	3169869
Others	--	--	--	--

4.2 Computerization of administration and library:

- The administrative office is fully computerized and the computerization of library is in process.

4.3 Library services:

	<i>Existing</i>		<i>Newly added</i>		<i>Total</i>	
	<i>No.</i>	<i>Value</i>	<i>No.</i>	<i>Value</i>	<i>No.</i>	<i>Value</i>
Text Books	778	56234	165	13000	943	69234
Reference Book	7565	2065192	110	44419	7675	2109611
e- Books	00	00	00	00	00	00
Journals	96	00*	21	00*	117	00*

e- Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	34	00#	00	00	34	00#
Others (specify)	1901	1177425	107	20579	2008	1198004

**Gifted #with book*

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Center	Computer Center	Office	Departments	Others
Existing	24	00	02	00	00	01	00	00
Added	28	01	00	00	00	00	00	00
Total	52	01	02	00	00	01	00	00

4.5 Computer, Internet access, training to teachers and students and other programme for technology up gradation (Networking, e-Governance etc.):

➤ NIL

4.6 Amount spent on maintenance in lakh :

Facility	Amount
ICT	150
Campus Infrastructure and facilities	00
Equipments	00
Others	19378
Total	19528

Criterion – V

5. Student Support and Progression

5.1. Contribution of IQAC in enhancing awareness about student support services:

- Information about student support services are motioned in the Prospectus and college website.
- Conducted Orientation Programme for first semester students
- Parent teacher informal meetings are frequently held.

5.2. Efforts made by the institution for tracking the progression

- Feedback from students
- Self-appraisal
- Student counseling
- Suggestion box

5.3 (a) Total Number of students:

UG	PG	Ph.D.	Others
330	NA	NA	NA

(b) No. of students outside the state:

➤ NIL

(c) No. of International students:

➤ NIL

Students	No.	%
Men	241	73.03%
Women	89	26.97%

<i>Last Year</i>						<i>This Year</i>					
<i>General</i>	<i>SC</i>	<i>ST</i>	<i>OBC</i>	<i>P*</i>	<i>Total</i>	<i>General</i>	<i>SC</i>	<i>ST</i>	<i>OBC</i>	<i>P*</i>	<i>Total</i>
79	38	10	152	00	279	104	53	06	167	00	330
<i>P* = Physically Challenged</i>											

Demand ratio **1:1**

Dropout **32.61%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Counseling and Career Cell guides students for emerging opportunities in employment.
- Special Section in Library for Books for Competitive Examinations.
- Books are provided for facing competitive examinations
- **No. of students beneficiaries: 11**

5.5 No. of students qualified in these examinations:

<i>Sr. No.</i>	<i>Exam.</i>	<i>No. of Students</i>
01	NET	01
02	SET/SLET	--
03	GATE	--
04	CAT	--
05	IAS/IPS etc	--
06	State PSC	--
07	UPSC	--
08	Others	11

5.6 Details of Student counseling and career guidance:

- The college has a system through which all students are counseled for personal, emotional and curricular needs.
- For career counseling college has a proactive Training,
- **No. of students benefitted: 06**

5.7 Details of campus Placement

<i>On campus</i>			<i>Off campus</i>
<i>Number of Organizations visited</i>	<i>Number of Students Participated</i>	<i>Number of students Placed</i>	<i>Number of students placed</i>
NA	NA	NA	11

5.8 Details of gender sensitization programmes

- At the beginning of every academic year all students are given an orientation on gender sensitization along with other areas of concern.
- Women Empowerment Cell conducted one day workshop on occasion of the birth anniversary of *Savitibai Phule* on 3rd January 2015.

5.9 Students Activities

<i>5.9.1</i>	<i>No. of students participated in Sports, Games and other events</i>	
State/ University level		41
National level		08
International level		00
<i>No. of students participated in cultural events</i>		
State/ University level		04
National level		00
International level		00

<i>5.9.2</i>	<i>No. of medals /awards won by students in Sports, Games and other events</i>	
State/ University level		01
National level		00
International level		00

5.10 Scholarship and financial Support

<i>Type of Scholarships / Financial Support</i>	<i>Number of Student</i>	<i>Amount</i>
Financial support from institution	00	00
Financial support from Government	124	512313

Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organized/ initiatives:

- Fairs: 00
- Exhibition:00

5.11 No. of social initiatives undertaken by the students:

- 01

5.12 Major grievances of students (if any) redressed:

- No any major grievances.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:

- Vision to uplift the people in this backward area through education to the students who have potentials Our College is established under framework of Shramjivi Samaj Kalyan Mandal's in 2001. The college is run on the ideology of “**fo|k/kua loZ/ku iz/kkue~**” which means knowledge is the greatest wealth. The college is established in the socially and economically backward, rural and hilly area, with the purpose to provide education for such people. “Education is the only key to improve the poor condition of the backward people in the area.” With this vision our college started to work. The vision, goals, mission and objectives of the college can be given in the following way:-
- VISION :-
The vision for college is “**fo|k/kua loZ/ku iz/kkue~**” which means knowledge is the greatest wealth.
- MISSION :-
 - To educate the students for the Socio-economical developments.
 - To promote the women education.
 - To enable the students to be a good citizen of the country.
 - Empowerment of rural society.
 - Quality with equity..

6.2 Dose the Institution has a management Information system:

- ICT enabled software system at college takes care of the various needs of Management Information System (MIS).

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

- Four faculty members actively participate in syllabus framing and restructuring.
- Feedback on curriculum is given through oral or written interactions with Board of Studies.

6.3.2 Teaching and Learning:

- Submission and implementation of teaching plans.
- Preparing academic calendar
- More use of ICT in teaching learning process
- Conducting seminars of students in class.
- Conduct Internal examinations based on the pattern of the affiliating university

6.3.3 Examination and Evaluation:

- Unit wise class test as stipulated by the parent university.
- Examination oriented classes for additional exam
- Collection and analysis of examination results in every semester

6.3.4 Research and Development:

- Research Coordination Committee is established.
- Teachers are motivated to undertake research publications
- Teachers are supported to participate in seminars, conferences and workshops.
- Improving library and computer lab facilities for research.

6.3.5 Library, ICT and physical infrastructure / instrumentation:

- Library Automation
- Up-graded existing classrooms
- Extended broadband facility
- ICT enabled language lab which used by the all departments

6.3.6 Human Resource Management:

- The college is providing leadership and able administration to carry out various requirements of effective Human Resource management in place.

6.3.7 Faculty and staff recruitment:

- The college follows UGC and government policy on appointment of staff, training.

6.3.8 Industry Interaction / Collaboration:

- NIL
-

6.3.9 Admission of Students:

- The admission committee including representatives of different faculties is constituted every year.
- The committee has full authority to counsel and admit students abiding instructions of the state government and the parent university.
- Admission is done on ‘first come first serve’ basis for major course.

6.4 Welfare scheme for:

Teaching	02
Non teaching	02
Student	01

6.5 Total corpus fund generated:

- NIL

6.6 Whether annual financial audit has been done

- Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

<i>Audit Type</i>	<i>External</i>		<i>Internal</i>	
	<i>Yes/ No</i>	<i>Agency</i>	<i>Yes/ No</i>	<i>Authority</i>
Academic	NO	--	NO	--
Administrative	NO	--	NO	--

6.8 Does the University / Autonomous College declare results within 30 days?

- For UG programmes Yes
- For PG programmes NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges?

- NA

6.11 Activities and support from the Alumni Association:

- Our alumni which works in different fields works as an efficient helping hand in guiding, and supporting activities for student mentoring activities.

6.12 Activities and support from the parent –Teacher Association

- Parent teacher association chalks out the difficulties in teaching learning and tries to bridge the gap in the two.

6.13 Development programmes for support staff:

- The college administration conducts frequent meetings and workshops for support staff.

6.14 Initiatives taken by the institution to make the campus eco- friendly:

- The college has taken tree plantation programme and also worked significantly on construction of check dams in nearby villages and rain water harvesting in the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details:

- College faculty has increased the use of ICT for day to day teaching – learning activities.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:

- Computerization of college activities, documents, admissions, exam forms and admit cards
- Better quality improvement, many faculty members presented papers and a conference proceeding book with ISBN Number was published.
- Many research paper published in reputed peer reviewed journals from students and faculty members.

7.3 Give two Best Practices of the institution (please see the format in the NAAC self – study manuals):

- i) Awakening the people about education through religious and spiritual sermons

(Educational awakening campaign)

- ii) To Increase the Strength of Girl Students steady progression of girls in higher

Education. *The details are provided in annexure I & II*

**provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness/ protection

Tree plantation

7.5 Whether environmental audit was conducted?

➤ NO

7.6 Any other relevant information the institution wishes to add (for example SWOT Analysis)

Strengths:

- Decentralized administrative structure
- Committed teaching and non-teaching staff

Opportunities:

- To procure funds from funding agencies for research
- To organize Value added course as per the requirement for industries to enhance the placement.

Threats:

- Inadequate job opportunities for fresher's
- To make the students to face challenges and improve their employability

7.7 Plans of institution for next year:

- To enhance student centric teaching and learning.
- To provide various infrastructure facilities to enable virtual learning through ICT enabled programs and provisions.
- To build linkages with academia and industry.

Name (Dr.Bonar Renukadas Y.)

Name (Dr. Shivaji Dalnar)

Signature of the coordinator IQAC

Signature of the chairperson IQAC

PRACTICE - I

1. Title of the practice: Awakening the people about education through religions and spiritual sermons (educational awakening campaign)

2. Goal:

Social studies education develops right from kindergarten and into higher education. College to help students understand their place in the world. Social studies teach children their roles and responsibilities particularly in relation to social and civic affairs. It helps students develop critical thinking abilities, prepares them to participate competently and productively as concerned spiritual personalities and teaches them to address societal and global concerns using literature technology and other identifiable community resources. Social studies include historical, geographical, political, social, cultural, economical and regional civics and it is an integral part in ensuring well-rounded education in the awakening gathering. Social studies educates students on citizenship providing them with the knowledge, skills and attitudes that will help them become competent and responsible citizens who are informed, thoughtful, participate in their community and exhibit moral and civic virtues.

3. The context

Our college is situated in a rural; educationally backward with religions orthodox surrounding area, due to such traditional situation, our educational goal is trend to make aware the society for education. Many facilities are not available in the rural area. Most of the people especially guardians are unaware of the education. People give the secondary importance for the education. Misunderstanding of education spread over here, so the most of the people hesitate for education. Accounting of all these things our college has arranged the awakening programmes. This is the only concept which will educate and motivates the people for the primary to higher education.

In the rural area many guardians do not allow the girls for education. During the adolescent position they try to marry the girls. Naturally many obstacles are there in the way of girl's education.

But for the complete development of the society girl education is important food, clothes and shelters are the fundamental needs of the human being. Also education is equivalent to the basic needs.

All class and traditional people must aware of the education for the development of the modern society. Our college trys to arrange the various awakening programmes to imbibe the importance of education on the mind of people.

4. Implementation:

For the awakening of the people in the area the college has been organizing various speeches programmes and lectures of eminent social thinkers and spiritual persons, since Dec.-2009

The first such type of programme was organized from 27th Nov. 2009 to 03rd Dec. 2009. Near about 2000 people from seven to eight villages were participated in this first gathering. The religious personalities well known for their preaching through the religious practice of the tradition called “kirtan” like Narayan maharaj Pusadkar, Achyat mahjaraj Dastapurkar, Bhagwan Gadade maharaj alandikar, Vijayanand Supekar maharaj, gave there sermons (kirtanas)

The details of these programs is as follows : Table No 7.3.1(A)

Sr. No.	Duration of the programme	Particular of the programme	Name of the person to preach	No. of people participnts
1.	27 th Nov. 2009 to 03 rd Dec. 2009	Bhagwat Katha	1. Narayan Maharaj Pusadkar 2. Achyut Maharaj Dastapurkar	1200
2.	16 th Dec. 2010 to 22 nd Dec. 2010	Kirtan	1. Narayan Maharaj Palamkar 2. Bhagwan Gadade Alandikar	1500
3.	05 th Dec. 2011 to 11 th Dec. 2011	Bhajan and Kirtan	1. Vijayanand Supekar 2. Adv. Dinanandnath Pathak, Jalana	2000
4.	26 th Dec. 2015	1. Eye Checking Camp 2. Blanket Distribution 3. Shamchi Aai – 1101 Stage Show	1. Udaygiri Layance Team 2. Bhagwan Gadade Alandikar 3. Madhukar Umrikar	4500
5.	14 th Dec. 2016	Social Awareness – Satyapalchi Satyawani	Satyapal Maharaj, Akola	5000



Well-known preacher shri Satyapal Maharaj participants listning the preaching/ sermon

At the beginnig of this practice the nature of the programme was religious and spiritual but gradually we have diverted it towards social and educational awareness. We have taken the

advantage of people's attachment to the religious practice to awaken them about the importance of education in the life.

5. Evidence of successes

The main motto of organizing awakening programme is to make aware the people for education. Many comprehensive purposes of such programmes are 1. Awareness of education 2. Eradication of castes and traditions 3. To Arrange self help programmes 4. Cleanliness campaign and many other such programmes are implemented.

Our college is surrounded by 30-40 villages depending for education on our college. The teachers give the detail guidance to the students so the old scenario is gradually changing. We continuously trying to make the students of modern view for higher education even after high school education young generation was far away from the college degree education and also post-graduation education

Our attempts are now a day's resulting into the such fruits as growth in enrollment of the students.

6. Problems Encountered and Resources Required:

Following problems and difficulties are encountered by the college for the implementation as this practice.

1. As the college is situated in rural area there are problems of electricity, in the programme.
2. To gather the people in one place needs publicity.
3. Management of food and water as per the number of people participation.
4. Management of seating facility for the big crowd of the people.
5. Lot of time and energy spent for the planning and implementation of the practice.

annexure-II

PRACTICE – II

1. Title Of The Practice: To Increase The Strength Of Girl Students study progression of girls in higher education.

2. Goal of practice:

As the college is situated in rural area, the proportion of the girls in higher education is very low. So it was necessary to do something.

People in the area were not mentally ready to send the girls in the colleges for graduation. After the long study of people mentality about the early marriages of the girls, we realized the need to change the mentality of the people in area. They should be persuaded for the completion of the higher education. So we have started the practice with the goal to increase female accesses

to higher education, and empowering girls through education, until the mentality of the people is not change the strength of the girl students will not increase.

3. The Context:

In the rural area guardians are of very narrow minded thinking. Education is the basic window which gives the broad thinking and helps to develop the future ideas. But guardians load the responsibility of household and outside the house.

People are poor and hence they expect the earning work by their children. Guardian always hesitates for involving girls and boys in the extra educational activities and therefore they oppose many times for such activities. As they have poor economic conditions as well as lower thinking level. So that people are not ready to think many times beyond their position.

But our college is continuously making efforts to change the thinking and make all these things easy. We always ready to survive the ideal thinking and all those are possible by doing a little work by taking active participation in all activities. Boys and girls are equal as they have the natural differences but equal opportunities and all are depend on individual hard work and assessment of life.

Our college always provides the views and ideal, through such programmes.

4. Implementation:

We collect the data and information about the girl student in the college through the proper system.

With the help of data analysis, we plan for the counseling of the parents of the girl students by visiting them. Girl's students are made to realize the importance of higher education through various lectures of early marriage and discontinuing the education of their children. We try to satisfy the queries and doubt of the parents about the important of education.

We assure them the security of the girl students in the college. We provide financial assistance for the admission and examination fees to the girl students.

We provide study material, notes, and extra books, to them for the study. We also help them in travelling for their convenience.



5. Evidence and Success:

The aim of this practice is to increase the number of girls in higher education after the implementation of this practice the strength of girls in the college start to increase. The girls from the area are coming to the college for the higher education because of the better performance of the girl students of the previous batches. Other girls are getting motivation for further studies. Many girls from the college are working on various posts at present.

Table No 7.3.1(B)

Sr. No.	Year	No. Of graduate girl students	No. of P. G. Girl students	No of employed girl students
1.	2011-12	36	-	-
2.	2012-13	27	-	-
3.	2013-14	28	-	-
4.	2014-15	58	-	-
5.	2015-16	55	-	-

6. Problems Encountered and Resources Required:

Following problems are encountered for the implementation of this practice.

1. As the area is educationally and socially backward. The parents are not aware about the value of education.
2. There is the need of continuous counseling of the parents for sending girls to the college.
3. It is difficult to make the parents in the rural area to decide the marriage of girls after completion of education.
4. There is the need of assurance to the parents for the security of the girls in the college.
5. We have to face many questions by the parents about the increasing age of marriage, Expenditure on education, security of the girl, problem of travelling etc.
6. We have to visit every parent of girls continuously.

7. Notes:

With the advent of services provided by the library it has become store house of knowledge and the most preferred dwelling place by the students and teacher community.